

# ON THE LINE

Children evaluate the process

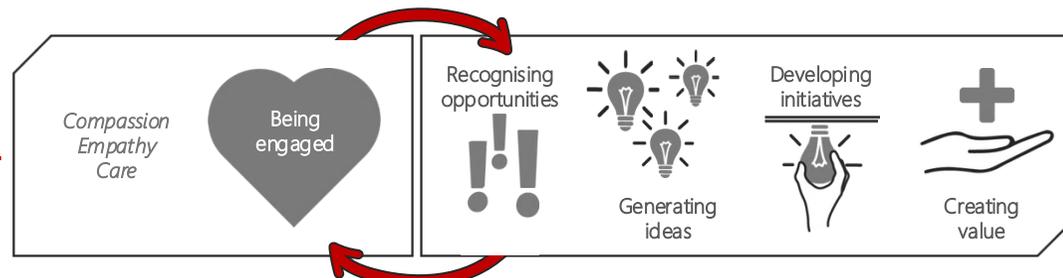
age 4 - 6

age 7 - 9

age 10 - 12



30 min



## SUITABLE

- After completing a social entrepreneurship project.
- To learn lessons for the future.

## TIPS

- Give children sufficient time to think.
- Keep emphasising that every opinion is valid.

## MATERIALS

Post-it notes, pens, statements

### STEP 1

Draw a horizontal line on the board.

### STEP 2

Read out a statement about the process. Be sure to include predefined success criteria (to be established at the start of the project) in some of the statements.

Ask the children to write on a post-it note whether they agree, disagree or have doubts.

Emphasise that every opinion is valid.

Ask them to add an argument on the post-it note to support their opinion.

### STEP 3

Collect the post-it notes.

Stick the sticky notes on the board in the following way:

- Agree? Stick the post-it note above the line. ✓
- Disagree? Stick the post-it note below the line. ✗
- Unsure? Stick the sticky note on the line. ?



### STEP 4

Discuss the opinions as a class.

Draw lessons for the future together.

Source: [gezondleven.be](http://gezondleven.be)



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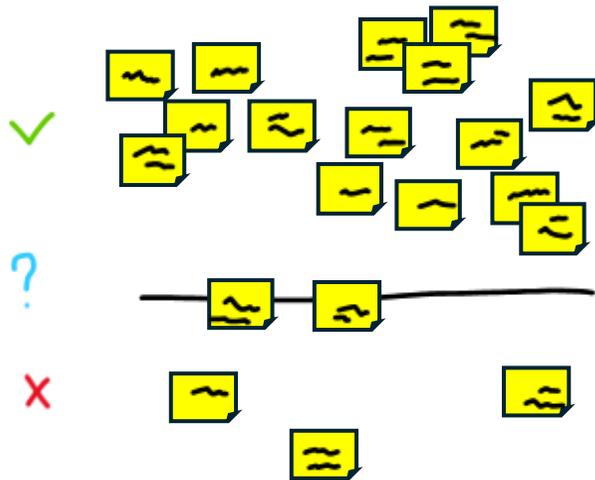
A collaboration between Marnix Academy,  
PXL University of Applied Sciences and the  
Move Foundation



# Example ON THE LINE

## Context

Any activity or project.



## STEP

Draw a horizontal line on the board.

## STEP 2

Read a statement and ask the children for their opinion (agree, disagree, unsure) and to write an argument on a post-it note.

- Statement 1: In your opinion, our initiative has achieved what it set out to achieve for the target group.
- Statement 2: We showed perseverance during our project.
- Statement 3: Our initiative will have a lasting impact.
- Statement 4: If we had chosen another idea that was suggested (but not developed), it would have taken us less far/the same distance/further.
- Statement 5: ... (Look back at the children's process and pick out what you think are valuable learning opportunities. Also make the link to the pre-defined success criteria.)

## STEP 3

Collect the post-it notes and stick them on the board.

- Agree? Stick the post-it note above the line. ✓
- Disagree? Stick the post-it note below the line. ✗
- Not sure? Stick the post-it note on the line. ?

## STEP 4

Discuss the opinions as a class.

- Why do you agree or disagree with this?
- Why are you unsure?
- Can you give an example/describe a moment to clarify your point of view?
- ...
- What can we learn from our experience to make such a project run even more smoothly in the future?